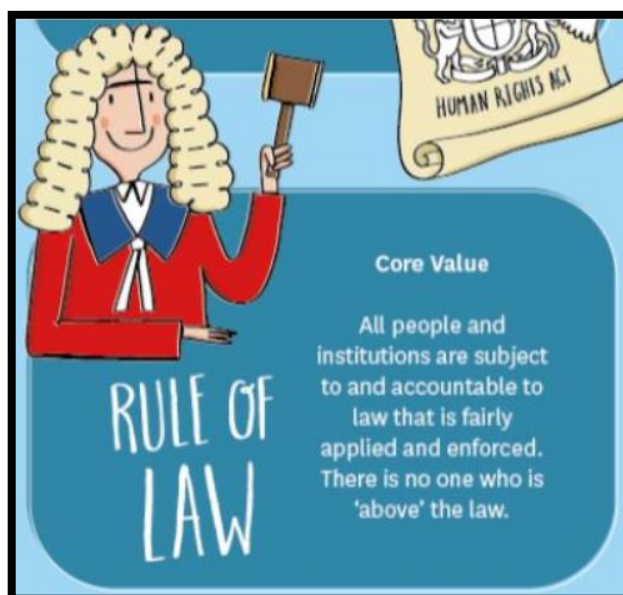


### Vocabulary

human rights	a right which belongs to every person.
rules	a set of guidelines for how people should behave
laws	a set of guidelines which have legal consequences if not followed.
protect	keep safe
consequences	the result of certain behaviour or action
responsibility	the ability to make good decisions and act correctly
environment	the world around us – (land, oceans, plants, animals even the air we breathe!)
parliament	where laws are discussed and made
community	a group of people working or living in the same area

In this PSHE Unit, we shall use games, scenarios, questions and information to explore why rules and laws are needed. We shall introduce the children to human rights using the award winning book: 'We Are All Born Free'. We will consider 'community' and our role within our school community. We shall explore our responsibilities towards the environment.



### Key Learning

- To understand that there are human rights to protect everyone
- To recognise reasons for rules and laws and the consequences of not adhering to these
- To explore rights and responsibilities at home, school, within the community and for the environment
- To explore what being part of a community means and how they belong
- To explore others' points of view

### Ground rules

1. We will listen to each other.
2. We won't make fun of anyone.
3. You can 'pass' when answering a question.
4. We will not discuss our personal lives or use names
5. We know we can talk to our teacher or another adult in school if we want to talk or need help.

**M**MOTIVATED

**P**PROUD

**S**SUCCESSFUL